



TEACHING AND LEARNING POLICY

Overview

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Abbotsford Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Abbotsford Primary School will meet the minimum standard by:

- A time allocation for each of the eight learning areas (Appendix 1)
- A explanation of how curriculum and teaching practice will be reviewed (statement is at 3.4 of this Guide)
- An Outline of how the school will deliver its curriculum is found in the Abbotsford Primary School MAPPEN developmental curriculum (Overview in Appendix 2).
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan)

Curriculum Guidelines

Abbotsford Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Abbotsford Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and English as an Additional Language. Our school also places a high priority on the teaching of these learning areas.

Teaching and learning programs will be resourced through Program Budgets.

Program

3.1 Program Development

Abbotsford Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan, the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

Abbotsford Primary School is recognised for its commitment to languages learning through our bilingual approach. The school will provide 50% of weekly lesson time in the language of Chinese and 50% of weekly lesson time in the language of English.

The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

3.2 Program Implementation

The Abbotsford Primary School leadership team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

3.3 Student Wellbeing and Learning

Abbotsford Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students by:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian Curriculum stages of schooling

3.3.1 Students with Disabilities

The Department of Education and Training and Abbotsford Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs. Abbotsford Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

3.3.2 Koorie Education

Abbotsford Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students through:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG)
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

3.4 Program Evaluation & Review

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Links and appendices (including processes related to this policy)

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Appendices which are connected with this policy are:

- Appendix 1: Whole School Curriculum Plan
- Appendix 2: Time allocations per learning area Foundation to Year 6

Evaluation

This policy was ratified by School Council in September 2016.

This policy will be reviewed as part of the four-year review cycle or more often if necessary due to changes in regulations or circumstances.

Appendix 1: Typical weekly timetable overview for a student at Abbotsford Primary School

 ABBOTSFORD PRIMARY SCHOOL	9:00-10:00	10:00-11:00	11:00-11:30	11:30-12:30	12:30-1:30	1:30-2:30	2:30-3:30	
Monday	Literacy-Reading	Literacy-Writing	Recess	Numeracy	Inquiry- MAPPEN	Lunch	PE	
Tuesday	Literacy-Reading	Literacy-Writing	Recess	Numeracy	Inquiry- MAPPEN	Lunch	Visual Art	
Wednesday	Literacy-Reading	Literacy-Writing	Recess	Numeracy	Inquiry- MAPPEN	Lunch	Music	
Thursday	Literacy-Reading	Literacy-Writing	Recess	Numeracy	Inquiry- MAPPEN	Lunch	Science	
Friday	Assembly	Inquiry-MAPPEN	Literacy-Writing	Recess	Numeracy	Literacy- Reading	Lunch	Inquiry- MAPPEN

Please note that all Literacy, Numeracy and Inquiry sessions are done 50% in Chinese and 50% in English. Art and PE are also taught in Chinese. Science and Music in English.

Appendix 2: MAPPEN Units of Work (Two Year Cycle)

Odd Year		COMMUNITY	SUSTAINABILITY	SOCIAL JUSTICE	CREATIVITY
	Foundation	Classroom Communities Care	The Way We Were	Fairness and Friendship	Topsy Turvy Tales
	Year 1 & 2	Connected Communities	Tip Toe Through Our World	Same and Different – Hooray!	Marvellous Minis
	Year 3 & 4	Indigenous Inspirations	Wow! Look What We've Got!	Look What's Happening In Our Own Backyard	BUILD A Book!
	Year 5 & 6	Government. Get it? Got it? Good!	Act Local... Think Global	Care For The Kids	Bizarre Bazaar
Even Year		IDENTITY	CHANGE	NECESSITY	CURIOSITY
	Foundation	Me and My School	CH-CH-CH-CHANGES	Need It? Got it. Thanks	Curiosity Matters!
	Year 1 & 2	Growing Older and Wiser	Stimulating Science	Raw to Ready	It's About Time!
	Year 3 & 4	The Game of Life	Looking Backwards and Forwards	Money Makes the World Go Round	Why? Why? Why?
	Year 5 & 6	It IS All About Me!	Museums in Motion	Money MATTERS	Why Is It So?